

**1<sup>st</sup> Term Worksheet****Subject – English Language****Class – VII****Name :****Sec. :****[Word Smart]**

[A] Fill in the blanks with the correct form of the word in brackets: [22]

1. The children have learnt to write to very well. They don't make any \_\_\_\_\_ mistakes in their writing. (grammar)
2. My father works in the Air force. He needs to \_\_\_\_\_ for permission to go abroad. (application)
3. Please \_\_\_\_\_ these two pictures and find the differences. (comparative)
4. The new T-shirt is not too \_\_\_\_\_. I can wear it easily. (tightness)
5. Let me know what \_\_\_\_\_ are necessary for the picnic on Sunday. (arrange)
6. You must watch Deepika's latest movie. It is very \_\_\_\_\_ (entertain)
7. Yes I will. I heard it has a lot of \_\_\_\_\_. (humorous)
8. Are you sure you want to buy me these shoes? They seem to be \_\_\_\_\_ (expense)
9. I have no idea about the \_\_\_\_\_ of these words. Can you read them aloud please? (pronounce)
10. I may not pronounce all of them \_\_\_\_\_. Why don't you look them up in a dictionary? (correct)

[B] Change the underlined words in these proverbs to nouns: [22]

1. To err is human; to forgive divine. \_\_\_\_\_
2. Absence makes the heart grow fonder. \_\_\_\_\_
3. Actions speak louder than words. \_\_\_\_\_
4. Practice makes perfect. \_\_\_\_\_
5. You can't judge a book by its cover. \_\_\_\_\_
6. If at first you don't succeed, try try and try again. \_\_\_\_\_

[C] Form **doer nouns** from the following verbs: [23]

- |       |       |        |       |
|-------|-------|--------|-------|
| paint | _____ | sail   | _____ |
| write | _____ | build  | _____ |
| edit  | _____ | direct | _____ |

[D] Form **abstract nouns** from the following words: [23]

- |         |       |         |       |
|---------|-------|---------|-------|
| discuss | _____ | timid   | _____ |
| ill     | _____ | attract | _____ |
| invite  | _____ | avoid   | _____ |
| safe    | _____ | cancel  | _____ |
| approve | _____ | repeat  | _____ |
| govern  | _____ | refuse  | _____ |

[E] Form **adjectives** from the following words: [23]

- |         |       |        |       |
|---------|-------|--------|-------|
| health  | _____ | accept | _____ |
| joy     | _____ | peace  | _____ |
| courage | _____ | hunger | _____ |

greed	_____	culture	_____
nature	_____	hope	_____

[F] Form the opposites of the following by adding suitable prefixes: [23]

certain	_____	regular	_____
patient	_____	agree	_____
complete	_____	fit	_____
like	_____	logical	_____
proper	_____	popular	_____

**[Chapter - 10]****[Prepositions]**

[A] A group of children are playing Chinese whisper, where each child is whispering a phrase into the next one's ear. Read what they said and fill in the blanks. Choose the correct word from the brackets: [93]

- 1<sup>st</sup> Child: There is a bird  
 2<sup>nd</sup> Child: The bird is \_\_\_\_\_ the sky. (in/on)  
 3<sup>rd</sup> Child: There is a dog.  
 4<sup>th</sup> Child: The dog is \_\_\_\_\_ the sofa. (on/in)  
 5<sup>th</sup> Child: There is a boy.  
 5<sup>th</sup> Child: The boy is \_\_\_\_\_ (in/on) blue jeans.

[B] Fill in the blanks with suitable *simple prepositions*. [95]

- I had a cup of coffee \_\_\_\_\_ Mary's house.
- There was a man sitting \_\_\_\_\_ the waiting room.
- The map is \_\_\_\_\_ page 48.
- Write your name \_\_\_\_\_ the top of the page.
- The Prime Minister spoke to the nation \_\_\_\_\_ the television.

[C] Fill in the blanks with suitable *prepositions*. [96]

- Did you come \_\_\_\_\_ car?
- He was angry \_\_\_\_\_ me \_\_\_\_\_ coming late.
- We congratulated him \_\_\_\_\_ his success.
- They don't know the cause \_\_\_\_\_ the accident.
- We were surprised \_\_\_\_\_ what he said.
- She was shocked \_\_\_\_\_ the news.
- There is a need \_\_\_\_\_ more engineers.
- We all got \_\_\_\_\_ the train and walked out of the station.
- He was absent \_\_\_\_\_ work yesterday.
- We don't know the reason \_\_\_\_\_ his absence.

[D] Fill in the blanks with suitable *complex prepositions*: [97]

- We should start early in the morning \_\_\_\_\_ reach the Taj Mahal by 10 o'clock. (due to/in order to)
- The new gymnasium is not \_\_\_\_\_ my house. I can reach there in five minutes. (close to/far from)
- \_\_\_\_\_ very heavy rains, the school is flooded and the reopening is postponed to next week. (instead of/due to)
- The mountain resort is high up in the hills. We can reach the top only \_\_\_\_\_ a helicopter. (by means of/ according to)
- The skyline in New York city extends \_\_\_\_\_ the eye can see. (in spite of/ as far as)





2. We stayed at home (and/but) watched a video.
3. I saw him (but/or) he didn't see me.
4. Walk fast (but/or) you will miss the bus.
5. He is very old, (yet/so) he can walk fast.
6. It is a long time (when/since) we met.
7. (Though/As) they are rich, they live very simply.
8. She behaves (even though/as though) she owns the place.
9. He is not as old (as/than) I thought.
10. He dressed so quickly (that/as) he put his shoes on the wrong feet.
11. Be careful (since/when) you cross the road.
12. The train suddenly started moving (till/as) I was getting on.
13. He gave up his seat on the bus (so that/because) a woman with a baby could sit down.
14. It was his birthday (because/so) we decided to buy him a present.
15. I will write down the address (so that/in case) I forget it
16. The bag was so heavy (that/as) I couldn't carry it.
17. I did (so/as) he told me.
18. I will get there, (if/even if) I have to walk.
19. They went out for a walk (even though/in case) the weather was bad.
20. They have put broken glass on top of the walls (because/so that) thieves don't get in.

### **[Chapter -2]**

#### **[Articles]**

[A] Here is what they saw in an action scene. Complete the sentences using a, an or the: [24]

1. Leonardo saw \_\_\_\_\_ man in white trousers with \_\_\_\_\_ sword rushing at him.
2. Peter and Pamela went to \_\_\_\_\_ movie.
3. He ducked and \_\_\_\_\_ man went and rammed \_\_\_\_\_ sword into \_\_\_\_\_ wall behind him.
4. Then there was \_\_\_\_\_ crackling sound and they were both surprised to see \_\_\_\_\_ opening in \_\_\_\_\_ wall.

[B] Complete the sentences using a, an or the: [27]

1. \_\_\_\_\_ man and \_\_\_\_\_ woman were standing there. \_\_\_\_\_ man was lean and tall. \_\_\_\_\_ woman was short and stout.
2. Can you play \_\_\_\_\_ flute?
3. Pratap is \_\_\_\_\_ cleverest boy in \_\_\_\_\_ class.
4. \_\_\_\_\_ tiger is \_\_\_\_\_ very dangerous animal.
5. I will be back in \_\_\_\_\_ hour.
6. Will you open \_\_\_\_\_ window, please?
7. She is \_\_\_\_\_ nurse.
8. I would like to speak to \_\_\_\_\_ principal.
9. I bought \_\_\_\_\_ shirt and \_\_\_\_\_ tie. \_\_\_\_\_ tie was very expensive.
10. Twelve inches make \_\_\_\_\_ foot.
11. Who is \_\_\_\_\_ boy standing at \_\_\_\_\_ gate?
12. Neil Armstrong was \_\_\_\_\_ first man to walk on \_\_\_\_\_ moon.

[C] Complete the sentences using **the**. Put a cross (x) on the blank that does not need an article:[28]

1. What time do you have \_\_\_\_\_ breakfast?
2. I enjoyed \_\_\_\_\_ lunch.

3. Do you collect \_\_\_\_\_ stamps?
4. Do you take \_\_\_\_\_ sugar in \_\_\_\_\_ tea?
5. \_\_\_\_\_ tea didn't taste good.
6. In \_\_\_\_\_ India \_\_\_\_\_ coffee is more expensive than \_\_\_\_\_ tea.
7. \_\_\_\_\_ Alps separate \_\_\_\_\_ France and \_\_\_\_\_ Italy.
8. We play \_\_\_\_\_ football daily.
9. Where is \_\_\_\_\_ Amazon River?
10. Is this \_\_\_\_\_ milk or \_\_\_\_\_ cream?

[D] Fill in the blanks with suitable *articles*. Put a cross (x) on the blank that does not need an article:

[29]

1. \_\_\_\_\_ stranger over there looks like \_\_\_\_\_ European.
2. He bought \_\_\_\_\_ house next to \_\_\_\_\_ post office.
3. \_\_\_\_\_ dinner is ready.
4. \_\_\_\_\_ dinner they gave us was very nice.
5. \_\_\_\_\_ Everest is \_\_\_\_\_ highest mountain in \_\_\_\_\_ world.
6. She went into her room and locked \_\_\_\_\_ door.
7. \_\_\_\_\_ first man on \_\_\_\_\_ moon was \_\_\_\_\_ American.
8. \_\_\_\_\_ bees make \_\_\_\_\_ honey.
9. \_\_\_\_\_ honey we bought yesterday is not pure.
10. \_\_\_\_\_ English is spoken in most parts of \_\_\_\_\_ world.
11. \_\_\_\_\_ Sun is nearly 150 million kilometres from \_\_\_\_\_ Earth.
12. \_\_\_\_\_ water is necessary for \_\_\_\_\_ life.
13. \_\_\_\_\_ water in that pot is not fit to drink.
14. I use \_\_\_\_\_ Internet nearly every day.
15. There is some hot water in \_\_\_\_\_ kettle. Can you make \_\_\_\_\_ cup of tea?
16. \_\_\_\_\_ gold is \_\_\_\_\_ most precious of all metals.

Fun time:

[30]

Complete these proverbs using suitable *articles*:

1. \_\_\_\_\_ stitch in time saves nine.
2. \_\_\_\_\_ hand that rocks the cradle rules \_\_\_\_\_ world.
3. \_\_\_\_\_ idle man's brain is \_\_\_\_\_ devil's workshop.
4. Necessity is \_\_\_\_\_ mother of invention.
5. There is not time like \_\_\_\_\_ present.
6. \_\_\_\_\_ pen is mightier than \_\_\_\_\_ sword.
7. Honesty is \_\_\_\_\_ best policy.
8. Fortune favours \_\_\_\_\_ bold.
9. Hope for \_\_\_\_\_ best, prepare for \_\_\_\_\_ worst.
10. Birds of \_\_\_\_\_ same feather flock together.
11. \_\_\_\_\_ picture is worth \_\_\_\_\_ thousand words.
12. \_\_\_\_\_ early bird catches \_\_\_\_\_ worm.
13. You can't make \_\_\_\_\_ omelette without breaking \_\_\_\_\_ few eggs.
14. All good things come to \_\_\_\_\_ end.

### [Chapter - 3]

#### [Adjectives and adverbs]

[A] Read these sentences and write what the words in italics describe:

[31]

These mangoes are *green*. Can you give me a *ripe* mango?

Of course, take it *quickly*. There is only one.

What else would you like?

I *really* love oranges. Ok, have these. They are *quite* sweet.

green	describes <u>mangoes</u>
ripe	describes
quickly	describes
really	describes
quite	describes
sweet	describes

[B] The adjectives and adverbs in these sentences are in italics. Underline the **adjectives** and circle the **adverbs**. [30]

- The *beautiful china* vase fell *down* from the table.
- The *young* child slept *soundly*.
- How* are *your* flower pots?
- Please write *your* name *neatly* in the *blank* space provided *below*.
- The *little* puppies barked *rather loudly* for *their* size.
- Our* cook has prepared *this delicious* dessert *very carefully*.
- The *last* Sunday of the month is reserved *specially* for eating *out*.
- This is the place *where* I went *regularly* to study *spoken* English.

[C] Fill in the blanks using the words from the list and write whether they are adjectives or adverbs. You might have to use some words more than once: [32]

<b>better</b>	<b>deep</b>	<b>early</b>	<b>fast</b>	<b>fine</b>
<b>half</b>	<b>hard</b>	<b>late</b>	<b>most</b>	<b>well</b>

- We are running \_\_\_\_\_ for the train.
- The children reached the school \_\_\_\_\_.
- They took the \_\_\_\_\_ train.
- You are working \_\_\_\_\_.
- You will do \_\_\_\_\_ in the exams.
- Still waters run \_\_\_\_\_.
- The weather in Fiji is \_\_\_\_\_ for \_\_\_\_\_ part of the year.
- Those who wake up \_\_\_\_\_ get the \_\_\_\_\_ out of their day.
- This lake is very \_\_\_\_\_.
- Let me cut this apple in \_\_\_\_\_ so that both of you can have it.

[C] Use each of the following words in two sentences – as an *adjective* and an *adverb*: [33]

- bright

\_\_\_\_\_  
\_\_\_\_\_

- close

\_\_\_\_\_  
\_\_\_\_\_

- daily

\_\_\_\_\_

4. far

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5. first

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6. high

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7. last

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8. low

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9. quick

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10. straight

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11. slow

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12. fast

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**Fun Time:**

**[34]**

Look at these sentences:

My name is **V**ani. I am **v**ictorious. I play basketball **v**ery rarely.

The name Vani starts with the letter V and there is an adjective and an adverb in the two sentences that follow, starting with v.

Here is one more example.

My name is **P**reeti. I am very **p**retty. I complete my work **p**romptly.

Now write similar sentences for five people. Choose any names you like. Include your own name too.

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**[Chapter – 17]**

**[Comprehension (A)]**

[A] Read the passage and answer the questions that follow: [138]

Tansen was King Akbar's favourite singer. One day after Tansen had sung, Akbar was overjoyed and cried, "Is there anybody in the world who sings as beautifully as you?"

"Swami Haridas, my teacher, sings far better than me," replied Tansen.

"Send for him at once," said Akbar. "I would like to hear him."

"Haridas won't come, my Lord," said Tansen. "He is a holy man who obeys only the voice of God."

"Take me to him, said Akbar eagerly. He rode with Tansen disguised as his instrument bearer. When they arrived at the ashram of Swami Haridas, Tansen requested his teacher to sing. But he refused. Then Tansen played a trick on his teacher. He began to sing and made a mistake on purpose.

"No, no! You have gone wrong," cried Haridas. He sang it correctly, and then sang on and on. Akbar was in rapture.

When the singing stopped, Akbar and Tansen bowed low at the feet of Swami Haridas. As they rode slowly always from the ashram, they were silent. After reaching the court, Akbar asked, "Tansen, why can't you sing like that?"

Tansen replied, "I have to sing at the command of my emperor. Haridas sings at the command of the inner voice."

1. Who was Tansen?

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2. Why did Akbar want to see Swami Haridas?

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3. Did Haridas know that it was Akbar who came with Tansen to his ashram? Why?

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4. When Haridas refused to sing, Tansen played a trick on him. What was this trick?

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**[Chapter – 4]**

**[Tenses]**

[A] Complete these sentences using the *present continuous* form of the verbs given in the box: [38]

- go watch bite talk play  
do disturb have visit knock

- 1. Nikhil \_\_\_\_\_ to his sister on the phone at the moment.
- 2. They \_\_\_\_\_ a video.
- 3. I \_\_\_\_\_ to Kochi next week.
- 4. Look! Rajiv \_\_\_\_\_ his nails again.
- 5. The boys \_\_\_\_\_ their homework.
- 6. We \_\_\_\_\_ tennis tomorrow.
- 7. Listen! Somebody \_\_\_\_\_ on the door.
- 8. He can't answer the phone now, he \_\_\_\_\_ a bath.
- 9. You \_\_\_\_\_ me. Would you please talk quietly?
- 10. Deepa \_\_\_\_\_ her aunt at the weekend.

[B] Choose the correct form of *verbs* from the brackets to complete the sentences: [38]

- 1. She \_\_\_\_\_ the dog for a walk every evening. (take/takes)
- 2. Kangaroos \_\_\_\_\_ in grasslands. (live/lives)
- 3. Mr. Gopalan \_\_\_\_\_ up his daughter from school at 4.30 every day. (pick/picks)
- 4. The Rajadhani Express \_\_\_\_\_ at 8.15. (leave/leaves)
- 5. You \_\_\_\_\_ very fast. (type/types)
- 6. Many children \_\_\_\_\_ too much time watching television. (spend/spends)

7. The Earth \_\_\_\_\_ on its axis once every 24 hours. (spin/spins)
8. The school holidays \_\_\_\_\_ next week. (begin/begins)
9. Bats \_\_\_\_\_ at night. (fly/flies)
10. I \_\_\_\_\_ the Internet every day. (use/uses)
11. The universe \_\_\_\_\_ of billions of galaxies. (consist/consists)
12. We often \_\_\_\_\_ dinner in front of the television. (have/has)

[C] Fill in the blanks with *simple present* forms of the verb help. You have to use *do/does* in negative and interrogative sentences: [39]

	Positive	Negative	Interrogative
1.	He _____ her.	He _____ her.	_____ he _____ her?
2.	You _____ them.	You _____ them.	_____ you _____ them?
3.	She _____ you.	She _____ you.	_____ she _____ you?
4.	They _____ him.	They _____ him.	_____ they _____ him?
5.	It _____ us.	It _____ us.	_____ it _____ us?

[D] Complete the sentences with the present continuous or simple present form of the verbs given in brackets: [39]

1. This shop \_\_\_\_\_ on Fridays. (close)
2. The moon \_\_\_\_\_ at night. (shine)
3. Mother \_\_\_\_\_ tomorrow. (come)
4. Padma \_\_\_\_\_ very happy. (seem)
5. Listen! Somebody \_\_\_\_\_ on the door. (tap)
6. I \_\_\_\_\_ a little more sugar in my tea. (want)
7. They \_\_\_\_\_ his address. (know)
8. I can't come out now; I \_\_\_\_\_ my homework. (do)
9. Mr Shukla \_\_\_\_\_ two houses in this town. (have)
10. Look! She \_\_\_\_\_ at you. (laugh)
11. This box \_\_\_\_\_ twelve kilos. (weigh)
12. The man who \_\_\_\_\_ to Suresh at the moment \_\_\_\_\_ six languages. (talk/speak)
13. Oh lovely! The Sun \_\_\_\_\_ now. (shine)
14. George \_\_\_\_\_ a lot about computers. (know)
15. Anand and Vinay \_\_\_\_\_ to Goa this weekend. (go)

[E] Change the following into *negative* and *interrogative* sentences: [41]

1. The train left.  
\_\_\_\_\_  
\_\_\_\_\_
2. She fell ill.  
\_\_\_\_\_  
\_\_\_\_\_
3. She made the cakes.  
\_\_\_\_\_  
\_\_\_\_\_

4. The phone rang.

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[F] Complete these sentences using the *present perfect* form of the verbs given in the box: [42]

miss	repair	stop	cook	go
live	grow	help	become	do

- I \_\_\_\_\_ the dinner myself. Doesn't it taste nice?
- Satish \_\_\_\_\_ the television. It is OK now.
- Oh, we \_\_\_\_\_ the bus! Shall we take a taxi?
- The internet \_\_\_\_\_ part of everyday life.
- It \_\_\_\_\_ raining. Let's go out now.
- I \_\_\_\_\_ a lot of work today. I am very tired.
- We \_\_\_\_\_ in this house for five years.
- My brother \_\_\_\_\_ a beard.
- Mr and Mrs James aren't at home. They \_\_\_\_\_ to Delhi.
- Vivek \_\_\_\_\_ me to solve the puzzle.

[G] Complete the sentences with the *simple past* or *present perfect* form of the verbs given in the brackets: [42-43]

- I \_\_\_\_\_ my homework at 7.30. (finish)
- She \_\_\_\_\_ me so far. (not phone)
- I \_\_\_\_\_ this rug in Kashmir. (buy)
- Rupa is crying. She \_\_\_\_\_ her exam. (fail)
- I \_\_\_\_\_ Ramesh just five minutes ago. (see)
- He \_\_\_\_\_ very busy yesterday. (be)
- They \_\_\_\_\_ the CD, as you can see. (break)
- Who \_\_\_\_\_ the biscuits? The tin is empty. (eat)
- They \_\_\_\_\_ in Chennai for six years. They may live there for two years more. (live)
- They \_\_\_\_\_ in Chennai for six years. They moved to Salem last month. (live)
- We \_\_\_\_\_ the video last night. (watch)
- Our guests \_\_\_\_\_; they are sitting in the hall. (arrive)

[H] Complete these sentences using the *present perfect continuous* form of the verbs given in the box: [44]

live	do	swim	cut	watch	rain	play	repair
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- I \_\_\_\_\_ my homework since 7.30.
- The children \_\_\_\_\_ television all afternoon.
- We \_\_\_\_\_ in Chennai for four years.
- His hair is wet because he \_\_\_\_\_.
- I'm very tired. I \_\_\_\_\_ badminton.
- My eyes are watering because I \_\_\_\_\_ onions.
- They \_\_\_\_\_ the road since yesterday.
- It \_\_\_\_\_ heavily, so the streets are flooded.

[I] Complete the sentences with the *simple past* or *past continuous* form of the verbs given in the brackets. Use both the tenses in each sentence: [45]

1. I \_\_\_\_\_ (drop) my bag while I \_\_\_\_\_ (run) for a bus.
2. Rekha \_\_\_\_\_ (burn) her hand while she \_\_\_\_\_ (cook) lunch.
3. It \_\_\_\_\_ (rain) when I \_\_\_\_\_ (come) out.
4. I \_\_\_\_\_ (see) your uncle when I \_\_\_\_\_ (go) to school.
5. I \_\_\_\_\_ (cut) myself when I \_\_\_\_\_ (sharpen) the pencil.
6. He \_\_\_\_\_ (fall) asleep while he \_\_\_\_\_ (watch) television.
7. While I \_\_\_\_\_ (work) in the garden I \_\_\_\_\_ (hurt) my back.
8. When I \_\_\_\_\_ (read) a library book I \_\_\_\_\_ (find) a ten-rupee note between two pages.

[J] Put the verbs in brackets into the *simple past* or *past perfect* form. Use the past perfect for the earlier action and the simple past for the other action: [45]

1. I \_\_\_\_\_ (feel) tired because I \_\_\_\_\_ (walk) 10 kilometres.
2. The film \_\_\_\_\_ (already, start) when we \_\_\_\_\_ (get) to the cinema.
3. When the students \_\_\_\_\_ (do) the experiment they \_\_\_\_\_ (write) a report on it.
4. She \_\_\_\_\_ (ask) where you \_\_\_\_\_ (go)
5. It \_\_\_\_\_ (be) a good story, but I \_\_\_\_\_ (hear) it before.
6. When we \_\_\_\_\_ (complete) the forms we \_\_\_\_\_ (hand) them in.

[K] Choose the correct future form of the verbs given in the brackets to complete the sentences: [47]

1. I think she \_\_\_\_\_ to the party. (comes/will come)
2. "I left my umbrella in the car." "I \_\_\_\_\_ it for you." (will get/am going to get)
3. Perhaps we \_\_\_\_\_ Darjeeling next month. (will visit/visit)
4. The plane \_\_\_\_\_ at 3.30. (leaves/is leaving)
5. Oh dear! I \_\_\_\_\_. (will sneeze/am going to sneeze)
6. "Mr Menon is very busy at the moment." "That's all right. \_\_\_\_\_." (I'll wait/I'm going to wait)
7. \_\_\_\_\_ to the cinema this Saturday? (Do you go/Are you going)
8. "Why do you want to sell your motorbike?" "I \_\_\_\_\_ a car." (am going to buy/will buy)
9. I'm sure you \_\_\_\_\_ the job. (will get/get)
10. "The phone is ringing." "OK. I \_\_\_\_\_ it." (will answer/am going to answer)
11. I \_\_\_\_\_ this book, I bought it yesterday. (will read/am going to read)
12. The next term \_\_\_\_\_ on 20<sup>th</sup> November. (begins/ is beginning)

**Fun Time:**

**[47-48]**

[A] Here is a story which you have probably heard before. Fill in the blanks with the simple past form of the verbs given in the box:

lay                  have                  cut                  want                  cry                  find

A man \_\_\_\_\_ a wonderful goose which \_\_\_\_\_ a golden egg every day. The man \_\_\_\_\_ to get the whole gold at once. So he \_\_\_\_\_ the goose open. But he \_\_\_\_\_ no eggs inside. "Oh, what a fool I am!" he \_\_\_\_\_.

[B] Answer the questions in complete sentences: [48]

1. How long have you been learning English?  
\_\_\_\_\_
2. How long have you been studying in this school?  
\_\_\_\_\_
3. How long have you been using this book?  
\_\_\_\_\_
4. How long have you been doing this exercise?  
\_\_\_\_\_

[C] Look at the pictures below and the captions. Write what the people do for a living and what they are doing at the moment. For each picture write a sentence with the *simple present* and another with the *present continuous*. Use these verbs in the present continuous: *play, eat, read, write, sew*: [48]



Gopal \_\_\_\_\_ photographs.  
He \_\_\_\_\_ at the moment.

Gopal Photographer

Mr Sen \_\_\_\_\_ on TV.  
He \_\_\_\_\_ at the moment.



Mr. Sen, TV actor



Vinod \_\_\_\_\_ a lorry.  
He \_\_\_\_\_ now.

Vinod, lorry-driver

Miss Jones \_\_\_\_\_ English.  
She \_\_\_\_\_ now.



Miss Jones, English Teacher



Ashok and Kishore \_\_\_\_\_ in school  
They \_\_\_\_\_ now.

Ashok and Kishore students

Mr Ali Khan \_\_\_\_\_ an aeroplane.  
He \_\_\_\_\_ now.



Mr. Ali Khan, pilot



[D] Work in pairs. Tell your friend about some of the things you did last summer. Take turns. Use the words given in the box:

<b>go</b>	<b>visit</b>	<b>spend</b>	<b>play</b>	<b>stay</b>
	<b>finish</b>	<b>watch</b>	<b>work</b>	

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[E] Now give true answer to these questions in complete sentences: [50]

1. Have you read a newspaper today?  
\_\_\_\_\_
2. Have you seen any films this month?  
\_\_\_\_\_
3. Have you played any games this week?  
\_\_\_\_\_
4. Have you phoned anybody today?  
\_\_\_\_\_
5. Have you eaten lunch yet?  
\_\_\_\_\_
6. Have you watched any TV programmes today?  
\_\_\_\_\_
7. Have you ever been absent from school?  
\_\_\_\_\_
8. Have you eaten any fruits this week?  
\_\_\_\_\_

**[Chapter – 5]****[Infinitives, Gerunds, Participles]**[A] Complete the sentences with the correct form of *verbs* from the brackets:

[54]

1. I hope \_\_\_\_\_ your soon. (see/to see)
2. They forced him \_\_\_\_\_ the whole work. (do/to do)
3. Need we \_\_\_\_\_ to the party? (go/to go)
4. I saw him \_\_\_\_\_ the box. (open/to open)
5. You ought \_\_\_\_\_ more careful. (be/to be)
6. He allowed me \_\_\_\_\_ home. (go/to go)
7. He is letting his beard \_\_\_\_\_. (grow/ to grow)
8. He has gone to the bank \_\_\_\_\_ a cheque. (cash/ to cash)
9. Just watch me \_\_\_\_\_ over that wall. (jump/ to jump)
10. What made her \_\_\_\_\_ her mind? (change/ to change)
11. She let me \_\_\_\_\_ her car. (use/ to use)
12. He went out \_\_\_\_\_ them \_\_\_\_\_ quiet. (ask/to ask, be/to be)
13. He asked us \_\_\_\_\_ for a few minutes. (wait/ to wait)
14. Let her \_\_\_\_\_ it. (do/ to do)
15. They allowed her \_\_\_\_\_ the book. (take/ to take)
16. The boy began \_\_\_\_\_. (cry/ to cry)
17. We expected you \_\_\_\_\_ on time. (be/to be)
18. I advised him \_\_\_\_\_ to the doctor. (go/ to go)
19. I didn't see you \_\_\_\_\_ in. (come/to come)
20. We were glad \_\_\_\_\_ him yesterday. (see/to see)
21. Would you like \_\_\_\_\_ chess? (play/ to play)
22. I felt the earth \_\_\_\_\_. (move/ to move)

[B] Make sentences using enjoy and hate with the –ing form. One has been done for you:

[56]

	Likes	Dislikes
Peter	swim	skate
Sally	knit	cook
Sumit	play	work
Rick	watch television	listen to the CDs

1. Peter enjoys swimming. He hates skating.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

[C] Join these pairs of sentences, using the –ing form. one has been done for you:

[56-57]

1. Anil was stealing the chocolates. I saw it.  
I saw Anil stealing the chocolates.
2. He was crossing the street. I saw it.  
\_\_\_\_\_
3. The children were playing. We watched it.  
\_\_\_\_\_
4. Mary was waiting for a bus. We saw it.  
\_\_\_\_\_

5. It's raining. I can hear it.

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6. Mark was reading my letters. I found it.

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[D] Underline the *participles* in the following sentences. Put a cross against those sentences that do not have a participle: [57]

1. The magician brought a talking parrot.

2. The parrot was speaking like a human being.

3. It was an exciting experience.

4. We were all enjoying ourselves.

5. People believed that flying saucers sighted in the sky were actually alien spacecraft.

6. The winning team is receiving cash prizes this year.

7. Can I borrow your reading glasses please?

8. Growing children need all the vitamins and minerals that they can get from their food.

**Fun Time:**

[58]

Write about yourself. Complete these sentences, using the to-infinitive or bare infinitive:

1. I want \_\_\_\_\_

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2. I hope \_\_\_\_\_

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3. My parents let me \_\_\_\_\_

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4. My teachers don't allow me \_\_\_\_\_

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5. My teachers make me \_\_\_\_\_

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6. I am afraid \_\_\_\_\_

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7. I am willing \_\_\_\_\_

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8. My parents make me \_\_\_\_\_

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9. Yesterday I saw somebody \_\_\_\_\_

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10. Once I felt something \_\_\_\_\_

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**[Word Smart]**

[A] Tick (✓) the pairs of words that are synonyms:

[61]

Filter and sift

sweet and sour

Scared and fascinated

loud and noisy

Wet and moist

comfort and distress

Small and tiny

qualified and unfit

[B] Unscramble these words to get pairs of words opposite to each other:

[61]

gonuy-dol \_\_\_\_\_

ladye-sthae \_\_\_\_\_

oblen-wckdie \_\_\_\_\_

lamc-urfsiou \_\_\_\_\_

liofohs-eisw \_\_\_\_\_

fetdea-yictvvo \_\_\_\_\_

paxnde-trctnoac \_\_\_\_\_

inomr-jomar \_\_\_\_\_

[C] Replace the words in italics with suitable synonyms and rewrite the sentences: [61]

1. The fox is a *cunning* animal.

\_\_\_\_\_

2. The movie *started* at 5.00 p.m.

\_\_\_\_\_

3. Gurleen is a *beautiful* girl.

\_\_\_\_\_

4. David borrowed *some* books from me.

\_\_\_\_\_

5. The magician *disappeared* from the stage.

\_\_\_\_\_

[D] Replace the words in italics with suitable antonyms and rewrite the sentences: [61]

1. The land is *barren*.

\_\_\_\_\_

2. Mr. Swamy is a *humble* man.

\_\_\_\_\_

3. Ricky *remembered* to do his homework.

\_\_\_\_\_

4. It was a *rough* ride to Jaipur.

\_\_\_\_\_

5. The leader *encouraged* his group members.

\_\_\_\_\_

### [Let's Revise 1]

[A] Identify the underlined parts of speech: [62]

1. After several attempts, Jai, successfully reached his friend.

\_\_\_\_\_

2. Fiza was inspired by the powerful strokes of the tennis champion.

\_\_\_\_\_

3. The management didn't know what happened and it bothers me.

\_\_\_\_\_

4. "Oh no! The avalanche looks dangerous and will probably cause injuries."

\_\_\_\_\_

[B] Fill in the blanks using appropriate articles. Put a cross (x) if no article is required: [62]

1. The inn manger announced that \_\_\_\_\_ breakfast is served at 8:00 am.

2. For this injury, the person who can help you is \_\_\_\_\_ specialist.

3. "I am sorry, I cannot give you \_\_\_\_\_ appointment."

4. "What is \_\_\_\_\_ meaning of this word in this context?" the teacher asked.

[C] Identify whether the underlined word is used as an adjective or an adverb in each sentence: [62]

1. Amrapali's face looked so bright, it made her stand out in the gathering.

\_\_\_\_\_

2. The old man's life was a daily struggle. \_\_\_\_\_

3. The officer asked the driver to walk straight on a line. \_\_\_\_\_

4. "Let me first speak to your boss." \_\_\_\_\_

5. If that lady walks any faster, she will be breathless. \_\_\_\_\_







**[Chapter – 17]****[Comprehension]**

**Read the passage and answer the questions that follow:**

**[139]**

Midas, King of Phrygia, was a great miser. He loved gold more than anything else in the world. He was never really happy, though he had a lot of wealth.

One day the God Bacchus came to Midas. Midas has once helped Bacchus and in return Bacchus offered him a gift. "What shall I give you," he said, "that can bring you happiness?" Midas thought for a while and then said, "Please give me the power of turn everything I touch into gold," Bacchus laughed, and said, "Your wish is granted. As soon as the sun rises tomorrow, you will have the 'golden touch'."

When Midas woke up next morning, he had indeed the golden touch! He touched his bed, the chairs, doors, windows, and all became solid gold. He went into the garden and turned flowers, fruits and trees into gold, too.

He felt hungry and wished to have breakfast. He sat at the table and there were fresh bread, butter, fish and wine. But as soon as the food touched his lips it turned into gold! So did the wine. It seemed he could no longer eat or drink.

After some time, his little daughter came to him and sat on his knee. When he put his hand on her, she became a gold statue.

In the end Midas had to pray God Bacchus to take away the cursed gift of the golden touch.

1. What kind of a man was Midas?

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2. Why did God Bacchus offer him a gift?

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3. What was Midas's wish?

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4. Why do you think Bacchus laughed before granting Midas's wish?

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5. Complete these sentences:

(a) Midas was unable to eat drink any longer because \_\_\_\_\_

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(b) When Midas touched his daughter \_\_\_\_\_

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(c) Midas wanted to get rid of the 'golden touch' because \_\_\_\_\_

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